



9. Topics Addressed

*Areas of interest for benchmark reporting	Discussed Briefly	Discussed At Least 10-15 Minutes	A Primary Focus of the Visit
Family Map Packets	0	0	0
Ages & Stages and Ages & Stages: Social-Emotional	0	0	0
Child Health and Development			
1. Cognitive development*	0	0	0
2. Literacy/Language/Communication Development*	0	0	0
3. Physical/motor development*	0	0	0
4. Social-emotional needs and development (incl. temperament)*	0	0	0
5. Child behavioral problems (tantrums, biting, etc.)	0	0	0
6. Appropriate Expectations for Behavior*	0	0	0
7. Child developmental concerns/disorders *	0	0	0
8. Infant/Toddler sleep issues	0	0	0
9. Toileting Issues	0	0	0
10. Child Insurance Coverage*	0	0	0
11. Child health/Well-Child Visits/Medical Home*	0	0	0
12. Provided Healthy Baby Book	0	0	0
13. Dental Home/Health*	0	0	0
Parenting			
1. Breastfeeding*	0	0	0
2. Child Feeding and Nutrition	0	0	0
3. Effects of smoking on child/fetal development	0	0	0
4. Home safety/Child Injury Prevention*	0	0	0
5. Parenting Practices/Routines	0	0	0
6. Discipline Practices	0	0	0
7. Parenting to Promote Learning*	0	0	0
8. Parent-child Relationship/Interactions (incl. Infant/Child Cues)*	0	0	0
9. Father involvement (involving in child's life)	0	0	0
10. Child care	0	0	0
Parent Health and Well-being			
1. Parent social support/coping*	0	0	0
2. Parent goal setting	0	0	0
3. Parent depression/mental health*	0	0	0
4. Tobacco use/cessation*	0	0	0
5. Substance use (alcohol, drugs)	0	0	0
6. Prenatal Care/Maternal Health*	0	0	0
7. Caregiver Insurance/health coverage *	0	0	0
8. Interbirth Interval/Family Planning*	0	0	0
9. Issues with Domestic Violence*	0	0	0
10. Legal Issues (include incarceration, probation)*	0	0	0

*Areas of interest for benchmark reporting	Discussed Briefly	Discussed At Least 10-15 Minutes	A Primary Focus of the Visit
Employment/Education/Basic Needs/Community Services			
1. Employment*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Education*	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Life Skills Coaching (money and household management)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emergency referral/crisis intervention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Referral to community services for parent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Referral to community services for child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Utilities/Food/Basic Needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Time allocation for home visit activities: Indicate the percent of time spent during the visit in the following activities. Percentages should sum to 100.

|\_\_|\_\_|\_\_| % a. Child-focused activities (activities that are focused on the child and his/her development, for example, activities with child to promote child development, child development assessment, parenting education on developmental milestones, etc.)

|\_\_|\_\_|\_\_| % b. Parent/family-focused activities (for example, case management, family support, adult education on other topics)

|\_\_|\_\_|\_\_| % c. Parent-child-focused activities (activities that are focused on the parent-child dyad, for example activities to enhance parent-child interactions or the parent-child relationship)

|\_\_|\_\_|\_\_| % d. Staff-family relationship-building activities (building staff-family relationships, for example through general conversation, other activities)

|\_\_|\_\_|\_\_| % e. Crisis management activities (activities focused on meeting emergent family or child needs)

|\_\_|\_\_|\_\_| % TOTAL (SHOULD EQUAL 100%)

11. Overall quality of the home visit: Based on the content of the visit and the quality of your interactions with the parent, please provide an overall rating of the quality of the home visit.

Poor                      Fair                      Good                      Very Good                      Excellent  
                                                                                       

12. Parent Engagement: How much of the time do you think the parent is listening and thinking about the focus of the visit? Indications of engagement in the activity include: 1) asking questions about materials; 2) asking questions about applications of the topic; 3) seeing the parent apply the concepts discussed; and 4) hearing/seeing the mother talk to other family members about materials concepts discussed.

Less than 10%                      10-25%                      24-50%                      50-75%                      75-90%                      Over 90%

13. Parent-Child Interactions: The items are to be completed if the child is present for at least 20 minutes of the home visit. Remember that this should be a summary of what you see during the home visit rather than based on other times you have seen the parent with the child. Code each of these with the following coding system:

None/No indication of behavior – The behavior did not occur

Some/Minor indication of behavior – The behavior occurred very little but some

Lots/Definite indication of behavior – This behavior occurred and a lot

	None	Some	Lots
Speaks in a warm tone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smiles at child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Praises child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged with interacting with child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows what child is trying to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Looks at child when child talks or makes sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Replies to child's words or sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labels objects or actions for child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talks to child about characteristics of objects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Not Applicable:  Child Unborn:  Child Not Present

Notes: