

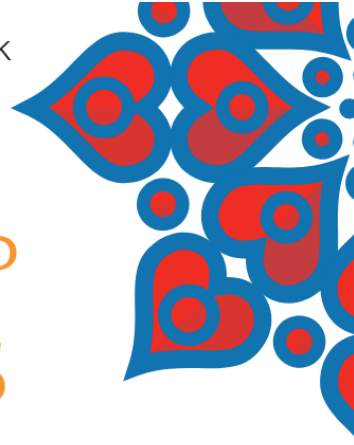
2019 ARKANSAS HOME VISITING NETWORK
ANNUAL CONFERENCE

CALL FOR WORKSHOP PROPOSALS

NOW OPEN!

Proposal Submission Deadline:

May 31, 2019



2019 Arkansas Home Visiting Network Annual Conference CALL FOR PROPOSALS Questions

This document provides you with the questions you will need to answer to submit your Workshop Call For Proposal via SURVEY MONKEY at this link: <https://www.surveymonkey.com/r/2019AHVNConf>

We are providing the questions here in this document so that you may gather your information before visiting the Survey Monkey website to submit your proposal. Survey monkey is designed to be completed in *one sitting* therefore please do not start and return at a later date to complete as your previous work *will not be saved*.

The Annual Arkansas Home Visiting Network Conference provides training opportunities for those working in home visiting programs throughout the state of Arkansas. Participating home visiting programs include, but are not to be limited to, Following Baby Back Home (FBBH), Healthy Families America (HFA), Home Instruction for Parents of Preschool Youngsters (HIPPI), Nurse-Family Partnership (NFP), Parents as Teachers (PAT), and SafeCare Arkansas. These programs promote high quality and evidenced-based home visiting services to Arkansas' families during pregnancy and until children enter kindergarten. They strive to build stronger families and brighter futures for the children of Arkansas by improving school readiness, increasing positive health outcomes and decreasing child maltreatment.

For more information about the Arkansas Home Visiting Network please select the following link: [Click Here](#)

WORKSHOP PROPOSALS SHOULD MEET THE FOLLOWING CRITERIA:

WORKSHOP LENGTH:

Workshops should be designed to be 60 or 90 minutes long.

TARGET AUDIENCE:

Workshops should target home visiting program staff who serve families during pregnancy and until children enter kindergarten. This includes home-based educators, home visitors, parent educators, providers, and supervisors/coordinators.

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FOCUS:

Workshops should focus on topics that would fall under one or more of the following categories identified as the Core Competencies for the Arkansas Home Visiting Network:

- Child Development
- Dynamics of Family Relationships
- Diversity in Family Systems
- Parental Guidance and Nurturing
- Health and Safety
- Parental Well-Being and Stability
- Relationships Among Family, School and Community
- Methods and Approaches to Working with Parents
- Professional Growth and Leadership

For a more detailed explanation of the 9 Core Competencies please select the following link: [Click Here](#)

This conference is supported in part by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant X10MC29461 Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) awarded to the Arkansas Department of Health. Approximately 33% of the conference is supported with these MIECHV funds. The information or content and conclusions expressed in materials or by speakers and moderators are those of the author(s) and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government. Additional funding for the conference was made possible in part through the Arkansas Department of Human Services.

Q1: Please enter the title of the workshop you will be presenting (if selected)

Q2: What is your preference for workshop length?

- 60 minutes
- 90 minutes
- Either

Q3: Lead Presenter Information (this information will be listed in the program)

- Name
- Credentials: e.g. degree, certification, licensure
- Job Title
- Employer name
- Address
- Work Phone Number
- Cell Phone Number
- Email Address

Q4: Workshop Overview (Max 150 words)

Q5: Workshop Objectives (list 3-5 brief objectives)

Q6: Brief Workshop description for the Conference Program (20-30 words)

*The conference committee retains the rights to adjust descriptions to fit the program format.

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Q7: What Core Competency(s) does your presentation cover?

- Child Development
- Dynamics of Family Relationships
- Diversity in Family Systems
- Parental Guidance and Nurturing
- Health and Safety
- Parental Well Being and Safety
- Relationships Among Family School and Community
- Methods and Approaches to Working with Parents
- Professional Growth and Leadership
- Other

Q8: Intended audience for the workshop:

- New Home Visitors, Home-Based Educators, Parents Educators or Providers
- Experienced Home Visitors, Home-Based Educators, Parent Educators or Providers
- All Home Visitors, Home-Based Educator, Parent Educators or Providers
- Supervisors/Coordinators

Q9: Lead Presenter Short Bio (max 40 words)

Q10: Are there additional presenters for the workshop?

Q11: Co-presenter information

Name
Credentials: e.g. degree, certification, licensure
Job Title
Employer name
Address
Work Phone Number
Cell Phone Number
Email Address

Q12: Co-Presenter Short Bio (max 40 words)

Q13: Co-presenter information

Name
Credentials: e.g. degree, certification, licensure
Job Title
Employer name
Address
Work Phone Number
Cell Phone Number
Email Address

Q14: Co-Presenter Short Bio (max 40 words)

Q15: Please select from the list below items needed for your presentation.

Please note: Presenters are asked to bring their own laptops.

All rooms are equipped with projectors and screens.

- Podium
- Microphone
- Table for materials (in front of room or back of room)
- Flip Chart/Markers

Make sure to hit **SUBMIT** on the Survey Monkey Call for Proposals.

Submit your completed Workshop Call For Proposal via SURVEY MONKEY at this link:

<https://www.surveymonkey.com/r/2019AHVNConf>

AHVN Training Institute will NOT accept any handwritten, emailed, or faxed submissions. ALL submissions must be entered into Survey Monkey. Contact the [AHVN Training Institute](#) for more information and/or to verify submission was **successfully** received.

Email: homevisitingti@uams.edu

Phone: 501-364-3466



**Stronger Families.
Brighter Futures.**

AHVN TRAINING INSTITUTE

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